

GOVERNMENT OF ANDHRA PRADESH
SCHOOL EDUCATION (SERVICES-I) DEPARTMENT

Memo.No.1628508/Services-I/A1/2022-1

Dated:18/02/2022

Sub: School Education - Flagship initiatives, Academic and Administrative Reforms - Implementation - Limiting the duties of the field functionaries to the School Education Department only - Instructions - Reg.

Ref: From the Commissioner of School Education, A.P., Lr., Rc.No. ESE02/80/2022-JD-EE-CSE, Dt. 29.01.2022.

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All the District Collectors in the State are informed that the School Education Department is the largest department in the State vested with the responsibility of managing, regulating and monitoring the schools in the State. Primary and Secondary education in the State is imparted through 61390 Government, Aided and Private schools with an enrollment of 72,48,961 students and 2,90,662 teachers.

2. Government is now giving utmost importance to school education by strengthening the existing infrastructure for all Government schools (under Nadu Nedu), by streamlining the Mid-Day meal program and revising the menu (under Jagananna Gorumudda), by taking up curricular reforms in consonance with the National Education Policy 2020 and also by setting up a regulatory and monitoring mechanism to streamline the functioning of schools. The Govt. is also supporting the mothers by providing financial assistance under Jagananna Ammavodi to send their children to schools and distributed teaching learning material to the students in the form of students' kits (Jagananna Vidya Kanuka) well before the reopening of schools. All these dedicated efforts are intended to bring in a radical transformation of school education with a long-term objective of preparing the students of Andhra Pradesh as global citizens with a bright future.

3. Government have issued orders for restructuring and relocating the existing Anganwadi Centers and existing non-residential schools run by State Govt., Mandal Parishad, Zilla Parishad, Municipal and Tribal welfare department schools into (i) Satellite Foundational Schools (PP1 & PP2), (ii) Foundational Schools (PP1, PP2, Classes 1 & 2), (iii) Foundational School Plus (PP1, PP2 Classes 1 to 5), (iv) Pre High School (Classes 3 to 7/8), (v) High Schools (Classes 3 to 10) and (vi) High School Plus (Classes 3 to 12). These comprehensive academic and administrative reforms are implemented with the objective of optimum utilization of educational infrastructure and human resources to enhance the learning outcome among the children studying in government schools to make them future global citizens.

4. Direct day-to-day involvement of field level officers of Education Department is essential for effective implementation of the flagship initiatives such as Jagananna Ammavodi, Jagananna Vidya Kanuka, Jagananna Gorumudda, Mana

Badi Nadu Nedu and academic and administrative reforms that are brought into the system.

5. At present most of the Mandal Educational Officers are kept in charge of three or four mandals, as Mandal Educational Officer posts are fallen vacant and the Government is not in a position to fill up the vacancies due to finalization of unified service rules. Further, 264 MEO posts are vacant. All the 50 Deputy Educational Officer posts are vacant. In this situation, all the field functionaries are forced to do more work than defined. In addition to these regular duties, all the District Educational Officers, Additional Project Coordinators of Samagra Shiksha and Mandal Educational Officer are being assigned with other non-departmental works such as Nodal Officers for COVID in hospitals, Special Officers for Gramapanchayats, Auditing Officer for NREGS works, Special Officers for OTS works, Registration of land special officers for development works by the district administration concerned. In these circumstances, it is observed that the education department officers are unable to devote sufficient time and focus on the priority flagship initiatives in education department, which is adversely impacting their effective implementation.

6. During the review on School Education Department on 03.02.2022, the Hon'ble C.M stressed the need for focused attention on teachers presence in schools and spending quality time on guiding students to achieve desired learning outcomes. It is observed that there is absolutely no academic monitoring by the MEO/DyEO/DEO in view of various tasks being given to them by the District Collectors. As the field level functionaries are being assigned other non-departmental works, they may not be able to pay the required attention to the Government prestigious flagship programmes, so that the very objective of the Government in introducing several educational reforms in order to develop an equitable and vibrant knowledge society by providing quality education to all, will be weakened.

7. Government after careful consideration, hereby instruct all the District Collectors in the State, not to entrust/assign other non-departmental works to all the field level functionaries of Education Department in the State, so that they may be confined to the already defined departmental works, for effective implementation of the ongoing Government prestigious flagship programmes in the field of education.

8. The above instructions shall be followed scrupulously.

B Rajsekhar I A S
Special Chief Secretary Govt

To
All the District Collectors in the State