

MINUTES OF THE MEETING

HELD BY THE HON'BLE MINISTER FOR EDUCATION, GoAP WITH PRINCIPAL OFFICE BEARERS OF ALL RECOGNIZED/UN-RECOGNIZED TEACHERS ASSOCIATION TO DISCUSS ON IMPLEMENTATION OF NATIONAL EDUCATION POLICY (NEP), 2020 IN THE STATE.

Date: 17.06.2021

Time: 03.00 PM

Venue: Conference Hall,
5th Block, A.P Secretariat.

The Hon'ble Minister for Education, Government of Andhra Pradesh convened a meeting with Senior Officers of School Education Department and Principal Office Bearers of all Recognized& Un-Recognized Teachers Associations to discuss on effective implementation of National Education Policy (NEP), 2020. The list of participants i.e., Senior Officers and Principal Office Bearers of all Recognized& Un-recognized Teachers Associations have attended the meeting are shown in the Annexure.

2. The Hon'ble Minister for Education, GoAP welcomed the Advisor to Government (Public Affairs) GoAP, Principal Secretary (School Education), Senior Officers and Principal Office Bearers of all Recognized/Un-recognized Teachers Association for the scheduled meeting and conveyed deepest condolences to the officers, teachers, clerks, field level functionaries of School Education Department died due to COVID. Further, he informed that, the Hon'ble Chief Minister is giving lot of importance and priority to the School Education Department to make the children of Andhra Pradesh future global citizens. On 17.06.2021, the Hon'ble Chief Minister has conducted meeting with all concerned officials and directed the School Education Department to take all necessary steps for effective implementation of National Education Policy (NEP), 2020 duly explaining the concepts and tasks of NEP 2020 to all stakeholders in a crystal clear.

3. Further, the Hon'ble Minister for Education informed that, Government of India have approved National Education Policy 2020 on 29th July,2020. The NEP has envisaged the priorities of the Government of India duly aiming achieving the Sustainable Development Goal (SDG)- 4. Non negotiable one there is no school should be closed and no post should be retrenched.

4. The policy envisages the education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. Accordingly, the Government of Andhra Pradesh has principally agreed the National Education Policy (NEP), 2020 as the policy has come up with recommendations for both School Education and Higher Education. In School Education, the policy has identified eight areas i.e., Early Childhood Care and Education, Foundational Literacy and Numeracy, Curtailing Dropout Rates and Ensuring Universal Access, Curriculum and Pedagogy in Schools, Teachers, Equitable and Inclusive Education: Learning for All, Efficient Resourcing and Effective Governance through School Complexes and Regulation and Accreditation of School Education

5. Further, he explained the ideology of NEP 2020 duly focusing on the Early Childhood Care and Education (ECCE) and Foundational Learning and Numeracy (FLN) as specified in the NEP 2020 as well as the line of thinking of the State Government. Accordingly, the department has issued detailed instructions and requested the senior officers to exercise the possibilities and to propose the best mapping of existing schools to transform to the new structure of 5+3+3+4 duly focusing on ECCE & FLN.

6. Further, he informed that, all the stakeholders are aware that, the State Government has already put in a number of dedicated efforts to bring in a radical transformation of school education and a number of activities have already been taken up in line with the recommendations of NEP 2020. Government is implementing flagship programs such as Jagananna Ammavodi, Jagananna Vidya Kaanuka (JVK), Jagananna Gorumudda (MDM) scheme, Manabadi;Nadu-Nedu, etc., which are indirectly supporting to the students to ensuring class specific learning outcomes. Further, informed that, a delegation team (SE Dept.,) from Telangana Government have visited various schools in Andhra Pradesh to study the various schemes like Manabadi; Nadu-Nedu, JVK etc., and to implement the same in Telangana. The Government has following the best practices in School Education Department and stood role model to all States in the Country.

7. The Hon'ble Minister for Education has once again reiterated the

words of Hon'ble Chief Minister that, *no single employee will be laid off from the schools and anganwadi centres and no schools and anganwadis will be closed in the process of implementing the New Education Policy (NEP), 2020.*The National Education Policy (NEP), 2020 shall be implemented in the State with the co-operation and coordination of all stakeholders with an intention to provide quality education, quality teaching and quality infrastructure shall be made available to the poor students.

8. Further, the State Project Director, Samagra Shiksha has requested the Principal Office Bearers of recognized/un-recognized Teachers Associations to share their views/suggestions on effective implementation of National Education Policy (NEP), 2020. Further, the Principal Office Bearers of recognized/un-recognized teachers associations have expressed their views/suggestions on National Education Policy (NEP), 2020 and the summary of all the expressed views is as follows:

YSR Pre-Primary Schools (PP1 & PP2) and Foundational Schools (Classes PP1 to II):

- All the Associations have unanimously welcomed the proposal, while most of the unions have accepted the proposal to run the ECCE through Anganwadi, some unions have requested to entrust these to the School Education Department by appointing SGTs for this purpose exclusively.
- Some of the Associations have represented that, the qualified and eligible Anganwadi workers may be trained and to recruit the qualified teachers wherever required; and confine them to teaching the pre-primary sections. The SCERT/DIETs concerned may be entrusted with the responsibility to prepare necessary action plan for training to Anganwadi workers.
- Some of the associations have represented that, all anganwadi workers may be brought under control of School Education Department instead of Women Development & Child Welfare Department.
- Further, they have requested to sanction one PSHM post to every primary school; and to promote eligible SGTs to the Primary School Headmaster posts as per rules.
- Further, they have represented that, NEP 2020 may be implemented

in a phased manner, piloting one primary school in every gram panchayat and to appoint regular teachers and to provide other facilities for strengthening the primary education.

- Some of the minor media associations have requested to introduce the pre-primary sections in minor media schools also.
- Most of the associations have represented that, the idea of shifting Class III to V in nearby high schools located at 3/5km away leads to increase in dropouts and it may turn out to be a major advantage to the private schools and aided schools. They expressed an apprehension that the BPL families may not be ready to accept the decision taken by the Government to shift class 3 to 5 to nearby high schools, in view of distance involved, the safety of girl child, lack of transport facility etc.,
- They further represented that as per RTE 2009, primary schools should be located within 1km radius and upper primary schools within 3km radius and high schools within 5 km radius, and any deviation in this regard may lead to litigation.
- Some of the Associations represented that, shifting Class III to V in nearby high schools located is not a practical move due to non - availability of required number of high schools especially in agency areas.
- A good number of Associations have requested to continue the teaching in mother tongue upto primary sections as per NEP 2020. Further, requested to recruit the teachers in such a way that the teacher-pupil ratio should be 1:20 in primary schools.
- Further, they requested to not to close any primary school or anganwadi in this year or coming years. Transportation facility may be provided to the children for more enrollment in Government Schools.
- Some of the associations have represented to sanction Urban Educational Officers (U.E.O) in Municipalities and Dy.E.O per each assembly constituency for effective monitoring and supervision.
- Further, they requested to appoint Counselor in each primary schools and high schools to give counselling to students. They further requested for increasing the number of toilets based on the strength of the school concerned.
- Some of the Associations have represented for including Physical Education subject at Primary stage for improving mental and

physical health of the students. They requested for providing a running track per mandal along with sports equipment and other required facilities to students.

Secondary Schools (Classes III to X/XII)

- All the Associations have unanimously welcomed the proposal with regard to introducing +2 sections in high schools having more than 400 strength, while most of the unions have requested to give promotions to the eligible headmasters, school assistants to the posts of Principals and P.G.Ts/Junior Lecturers respectively.
- Most of the Associations have requested to adopt the Teacher Pupil ratio as 1:25 for classes 6 to 8, 1:30 for classes 9 to 10 and also requested to continue both mediums i.e., Telugu and English in Secondary Schools.
- Some of the minor media associations have represented to sanction the posts of Headmasters and other required teaching posts to the 220 upgraded urdu schools.
- Further they requested to take necessary action for filling up of all backlog, minor media posts i.e., Urdu, Kannada, Tamil earliest.
- Further, they requested to sanction the Headmasters and required teaching posts to the upgraded Upper Primary schools.
- They have represented to take necessary steps for upgradation of high schools into junior colleges immediately to reduce the drop outs of girl students especially.
- Further, they represented to take necessary steps for providing channel to the school assistants for promotion as Junior Lecturers.
- Some of the minor media associations have represented for establishing one minor medium high school in every Mandal.
- Some of the associations represented that, due to Government flagship programmes, student enrolment is increasing from year to year. Hence, adequate number of teaching posts may be sanctioned in terms of RTE 2009 and vacancies may be filled immediately by issuing DSC notifications.
- Further, they represented for adopting a Teacher pupil ratio of 1:20 for primary schools, 1:25 for upper primary schools and 1:30 for high schools for effective implementation of NEP 2020.
- They requested not to suppress or remove the existing posts in various cadres (teaching posts) in the process of implementation of NEP 2020.

- Some of the associations have represented that, for teaching classes 9th to 12th instead of School Assistants, PGTs and TGTs are to be recruited and eligible school assistants may be promoted to the PGTs and TGTs.
- Academic support may be provided at Divisional and District level by strengthening DIETs, District Level Labs etc.,
- Some of the associations have requested to fill up the post of Principals and Senior Lectures in DIETs, Dy.E.Os, M.E.Os, H.Ms on regular basis instead of in-charges/FAC to strengthen the Academic supervision.
- NCC unit may be set up in all high schools (more than 400 strength) and allow students to take up NCC as an elective subject.

9. The Hon'ble Minister for Education informed that, the Hon'ble Chief Minister has issued instructions that, take necessary steps to develop play ground in every school for extra circular activities. Further, sports equipment and kits etc are proposed to be given to the students in the upcoming Jagananna Vidya Kanuka (JVK) under Fit Andhra Pradesh (Fit India).

10. The Advisor to Government (Public Affairs) informed that, after hearing the views/suggestions expressed by the associations on National Education Policy (NEP), 2020 it is clearly evident that, all associations unanimously welcomed and agreed in principle to this National Education Policy (NEP), 2020 but there are different opinions on division of academic structure 5+3+3+4 i.e., some of the associations have suggested 5+3 (PP1 to Class 5) as one part and 3+4 (class 6 to class 12) as another and others have suggested 5 (PP1 to Class 2) that is ECCE at one part and 3+3+4 (class 3 to 10/12) as another. Further, the Advisor to Government reiterated the message of Hon'ble Chief Minister that, National Education Policy (NEP), 2020 shall be effectively implemented in the State in co-ordination with all stakeholders. He further emphasised that no single employee will be laid off from the schools and anganwadi centres and no schools and anganwadis will be closed in the process of implementing the New Education Policy (NEP), 2020.

11. Further, he requested the principal office bearers of all Recognized/Un-recognized Teachers Associations to disseminate the

ideology of National Education Policy (NEP), 2020 to ground level and discuss the policy with field level stakeholders i.e., parents, students, teachers, experts etc. and submit the study report to the officials. Further, he requested the officials to submit necessary proposals to the Government after examining the reports/suggestions received from all corners. The Government will take appropriate decisions keeping in view of the larger interest of the students and for effective implementation of National Education Policy (NEP), 2020. Further, he informed that, all senior officers, teaching & non-teaching community and other concerned officials has to be in better coordination and cooperation to deliver the services to the students in a benefitting manner under the guidance of Hon'ble Minister for Education.

12. Finally, the Hon'ble Minister for Education has once again stressed upon the importance and priority given by the Hon'ble Chief Minister to the School Education Department. He directed the concerned for taking all steps for successful implementation of all schemes, programmes etc., for the students through constant and continuous monitoring for improving the standards of the Government Schools and learning outcome process.

B Rajsekhar I A S
Principal Secretary To Government

To

The Principal Office Bearers of all Recognized/Un-recognized Teachers Associations that were present.

The Director, School Education/ State Project Director, Samagra Shiksha/
Director, Mid Day Meal & School Sanitation/ MD, APEWIDC

The Joint Director, Services/Elementary Education/Model
Schools/Planning/SCERT

Copy submitted to the Secretary to Hon'ble Chief Minister, GoAP., A.P
Secretariat, Velagapudi.

Copy submitted to the Advisor to Government (Public Affairs), A.P
Secretariat, Velagapudi.

Copy to Addl PS to Hon'ble Minister for Education, GoAP., A.P Secretariat,
Velagapudi.

ANNEXURE

The following Senior Officers and Principal Office Bearers of all Recognized Teacher Associations' & FAPTO have attended the meeting

| | | |
|----|---------------------------------|---|
| 1 | Sri Sajjala Ramakrishna Reddy | :: Advisor to Government (Public Affairs) |
| 2 | Dr.A.Vijaya Sarada Reddy | :: Vice-Chairperson, APSERMC |
| 3 | Sri B.Rajsekhar, I.A.S., | :: Prl.Secy, SE Department |
| 4 | Sri V.Chinaveerabhadru, I.A.S., | :: Director, School Education |
| 5 | Smt K.Vetriselvi, I.A.S., | :: SPD, Samagra Shiksha |
| 6 | Sri B Diwan Mydeen, I.F.S., | :: Director, (MDM & School Sanitation) |
| 7 | Sri Ch Raieswara Reddy, I.R.S., | :: MD, APEWIDC |
| 8 | Sri A Subba Reddy | :: Addl.Director (MDM) & Director, Government Examinations. |
| 9 | Sri D.Devananda Reddy, | :: Joint Director (Services) |
| 10 | Sri B.Prathap Reddy | :: Joint Director (Ele.Edu) |
| 11 | Sri K Ravindranadha Reddy | :: Joint Director (TET) |
| 12 | Sri D Madhusudhana Rao | :: Joint Director (Model Schools) |
| 13 | Sri K V Srinivasulu Reddy | :: Joint Director (Infra) |
| 14 | Sri M Ramalingam | :: Deputy Director (Planning) |
| 15 | Smt Ganga Bhavani | :: District Educational Officer, Guntur. |

Principal Office Bearers of Recognized/Un-recognized Teacher Associations that were present.

| | | |
|---|------------------------|----------------------------------|
| 1 | Ch Joseph Sudheer Babu | :: STU AP - President |
| 2 | M Raghu Nath Reddy | :: STU AP - General Secretary |
| 3 | G Hrudaya Raju | :: APTF-1938 - President |
| 4 | K Venkateswara Rao | :: APTF-1938 - General Secretary |
| 5 | N Venkateswarulu | :: APUTF - President |
| 6 | K S S Prasad | :: APUTF - General Secretary |
| 7 | Ch. Sravana Kumar | :: APUS - President |
| 8 | S Balaji | :: APUS - General Secretary |

| | | |
|----|---------------------------------|---|
| 9 | G V Narayana Reddy | :: APHMA - President |
| 10 | V Srinivasa Rao | :: APHMA - General Secretary |
| 11 | K Bhanumurthy | :: APTF-257 President |
| 12 | P Pandu Ranga Varaprasad Rao | :: APTF-257 General Secretary |
| 13 | M Krishnaiah | :: PRTUAP- 197 - President |
| 14 | V Karunanidhi Murthy | :: PRTUAP -197 - General Secretary |
| 15 | M.G.Madhi | :: APPTA - President |
| 16 | K Prakash Rao | :: APPTA - General Secretary |
| 17 | A M Giri Prasad | :: PRTUAP-102 - President |
| 18 | M Sreedhar Reddy | :: PRTUAP-102 - General Secretary |
| 19 | K.Rama Murthy | :: AP SC ST US |
| 20 | D Prabhakar Rao | :: AP SC/ST EW Association |
| 21 | K Murali Srinivas | :: AP Tribal Welfare Residential Schools Principals Association |
| 22 | L Jamal Reddy | :: Progressive State Teachers Union (PSTU), A.P |
| 23 | S.Sreenivasa Rao | :: Progressive Municipal Teachers Federation of A.P (PMTF AP) |
| 24 | P Venkata Rao | :: Bahujana Teachers Association (BTA) |
| 25 | Sk.Kaleem | :: Minority Teachers Association (MTA) |
| 26 | Garikipati Suresh | :: SGTF |
| 27 | Y Seenaiah | :: AP PET's & SA (PE) Association |
| 28 | Sd.Hussain | :: RUTA AP |
| 29 | Md.Irfan | :: All India Ideal Teachers Association (AIITA) |
| 30 | M Sandana Babu | :: Hindi Teachers Union (HTU-AP) |
| 31 | K Narahari | :: Democratic Teachers Federation (DTF) |
| 32 | M Ravi Chandra Kumar | :: Rastriya Upadhyaya Pandit Parishat (RUPP AP) |
| 32 | A R Reddy | :: Andhra Pradesh School Assistants Physical Education (AP SAPE) |
| 33 | L Durga Rao | :: Andhra Pradesh Associate NCC officers Association (AP ANOA) |
| 34 | Ch Yedukondalu | :: Amaravathi Upadyaya Sangam (AUS) |
| 35 | M Chandra Sekhar Rao | :: AP BC Teachers Association |
| 36 | K Obulapthi | :: AP YSR Teachers Federation |
| 37 | A.Venkata Ratnam | :: AP Mandal Educational Officers Association. |
| 38 | K Jali Reddy | :: YSR Teachers Federation. |
| 39 | M Srinivasa Rao | :: Navyandhra Teachers Association (NTA AP) |
| 40 | G Sowrirayulu | :: SAAAP |
| 41 | Subramanyam | :: SLTA AP |
| 42 | Siva Sankar Reddy | :: AMSPTA |

43 B Siddaiah :: BCT

&&&&&&