PROCEEDINGS OF THE COMMISSIONER OF SCHOOL EDUCATION :: Present:: Sri V. Chinaveerabhadrudu, IAS., Rc. No. 156/A&I/2020 Dated:03/08/2020

Sub:- School Education – Annual Inspection Calendar for conducting of Inspections – Implementation of Panel Inspection System for the High Schools and High School sections attached to Jr. Colleges – Instructions – Reg.

Read:

1. G.O. Ms. No. 32 Edn, (Rules) dated:2-2-1988.2. A.P. Educational Inspection Code-1996.

&&&

ORDER:

Govt. In the G.O. ref. 1st read above, have defined the Inspection and Visit rules wherein it has been mentioned about Panel Inspection System and it has been in practice for a long time, but has become almost non functional for quite some time. But in order to ensure quality education, Panel Inspection System needs to be made functional.

2. The Panel Inspection system is designed for the purpose of inspection of academic activities including teaching and evaluation of all the subjects being imparted in the high schools as well as different medium of high schools like Telugu, English, Urdu, Kannada, Tamil, Hindi, Oriental Languages (Sanskrit, Arabic) and Oriya in the A.P. State by all the Inspecting Officers irrespective of their affiliation of subjects.

3. Therefore, the following guidelines and instructions are issued to all the field functionaries of the School Education Department for implementation with immediate effect.

- For this purpose All Regional Joint Directors of School Education and District Educational Officers should have the list of no. of medium of schools and number of subjects being taught in all the schools respectively.
- They should enlist the expert subject teachers, medium and language teachers in their jurisdiction at the first instance.
- All the names of above experts should be empanelled and mandal wise / division wise / district wise lists be prepared for use by the respective field functionaries.
- The above list should be communicated to all the field functionaries under their jurisdiction with specific instructions to prepare monthly

panels for the purpose of mandals, zones, etc.

- As far as possible the inspection teams shall be drafted taking the School Complex as a unit.
- The inspecting authorities of educational institutions should be instructed sufficiently for conducting monthly panel inspections and submit the report to the reviewing authorities promptly.
- Qualified Headmasters / subject teachers as well as medium subject/lLanguage teachers with having 10 years of service put in, in the subjects and medium of instruction should be enlisted in the empanelment duly following the criteria.
 - a. Reputation as good teacher among students,
 - b. Participation in service programmes of teachers and Science Fairs, Seminars etc.,
 - c. Contribution to publications and research etc., and
- Two and more panels shall be constituted in a division with the subject experts / teachers from the identified empanelment list in the division / district.
- The subject teachers should not be selected as the members of the Panel Inspection Team to inspect their home schools.
- The Inspecting Officer is the head of the Panel Inspection Team ie., RJDSEs / DEOs / DyEOs in their respective jurisdiction.
- The Inspecting officer shall explain the inspection procedures to the panel members before conducting inspections to the schools.
- The Inspecting Officer shall have discussions with the panel members for evaluating the performance of teachers and for finalizing the reports in each institution.
- The Inspecting Officer should focus mainly on school administration, school plan, maintenance of registers, utilisation of funds etc., along with all the academic matters.,
- The subject teachers should focus on class room teaching of the teachers on their concerned subjects, ie., observe the work of teachers in the class room and the other work related to his / her subject. For this purpose two types of formats may be prepared for evaluating the class room teaching of the teachers have been prescribed, one for the language subjects and another for nonlanguage subjects.
- Panel Inspection Team may be evaluated on instruction & evaluation procedure on teaching of school subjects of the teachers. And observe / inspect the instructional facilities provided in the schools ie., library, laboratories, audio & visual aids, computer lab, digital class rooms / virtual class etc., and their functioning.
- The inspection team should also observe the performance of the students in the class room to assess teaching abilities of the teachers.
- The Panel Inspection Team shall asses keeping in view the constituents shown viz., i) teaching of school subjects instruction, evaluation procedure and ii) instructional facilities (library, A.V.Aids,

computer labs, digital, virtual class rooms etc) – physical facilities managements and services.

• The above aspects may be evaluated by the panel at each school on a 4 point scale regarding the provision or condition available in the school and the functioning of the school in each point.

Grade	Provision or Condition	Functioning
(Excellent)	Adequate	Very well
(Good)	Limited	Well
(Moderate)	Meagre	Moderate
(Poor)	Missing	Poor

- In some schools, the provisions or conditions may exist at higher grading while functioning may be at lower grading. These may be converse too. In such the grading may be indicated independently in these two criteria, namely (i) existence of provisions or conditions and (ii) functioning.
- The Panel Inspection Teams should prepare Tabular Inspection Report and submit the same with detailed observations, findings, lapses on overall administration and academic activities/ quality of teaching in the school, to the next higher authorities within a fortnight after completion of date of panel inspection.
- The inspection reports made by the MEO should be reviewed by the DyEO, reports made by the DyEO should be reviewed DEO, and reports made by the DEOs should be reviewed RJDSEs.
- However, any adverse remarks on finding of inspection reports against MEOs and Dy.EOs should be dealt by the RJDSEs concerned and against DEOs and RJDSEs should be dealt by the CSE, A.P., for taking further necessary action.
- The DEOs and RJDSEs should prepare annual panel inspection program of their respective jurisdiction and take prior approval from the respective competent authorities. A copy such plan shall be communicated to the office of CSE **by 31-8-2020 positively**.
- Any deviation in conducting of panel inspections as per Annual Panel Inspection Programme (APIP) and monthly Panel Inspection Programme (PIP) by any inspecting authorities ,necessary disciplinary action shall be initiated as per the A.P.C.C.A & Conduct Rules-1991.

Therefore, all the Regional Joint Directors of School Educational Officers and District Educational officers are requested to adhere the above

File No.ESE02-30/102/2020-A&I -CSE

instructions stringently without any deviation.

CHINAVEERABHADRUDU VADREVU COMMISSIONER, SCHOOL EDUCATION (FAC)

То

All the Regional Joint Directors of School Education in the State

All the District Educational Officers in the State

Copy submitted to the Principal Secretary to Govt., School Education Dept., Govt. of A.P., for information

Copy to the Addl. PS to Hon'ble Minister for Education, Govt. Of A.P., Velagapudi

Copy to all the Dy. Educational Officers in the State through concerned RJDSEs

Copy to all the Mandal Educational Officers in the State through DEOs concerned.

PROFORMA - I A.P. Educational Institutions (Inspection and Visits) Rules APPENDIX

FORM FOR EVALUATING CLASS ROOM TEACHING OF THE TEACHER

(FOR LANGUAGE SUBJECTS)

I. Details of the Teacher i. Name of the Teacher ii. Qualifications iii. Experience(in years) iv. Subjects taught v. Class taken vi. Lessons taught	:
II Observations of Classroom Teaching 1. Planning of lesson:	
 (keeping in view of the general and specific objectives of teaching languages) 2. Methods and technics used by the teacher for teaching 	
 their suitability 3. Whether the technique of questioning is proper 4. Preparation and use of teaching aids, effectiveness of taids 	he :
5. Acquaintance of the teacher with the latest development the language.	nts in :
 6. Supervision of the class work 7. Command of the teacher over both spoken and written language 	:
 8. The accent and pronunciation of the teacher 9. Whether the teacher posses creative ability 10. Whether opportunities are provided to pupils for creating type of work. 	ive :
11.Is the teacher keeping in view the weak and bright pu while teaching?	pils :
12.Capacity of the teacher to build up the lesson based of response of the pupils?	n the 📙
13.Whether concepts are made clear? 14.Is listening practice given? 15.Are pupils given training to develop correct habits of	:
speech? 16.What are the opportunities provided for developing the vocabulary of the students?	e :
17.Whether teacher pays attention to the correction of grammatical errors made by the pupils in speech and writing.	

		:
		:
		:
		:
		:
		:
111	Scrutiny of written work and composition: 18.Is the syllabus covered in time as per plan? 19.Number of compositions got written, number corrected and	:
	re-written 20.Nature of compositions, follow-up action taken for remedial	
	teaching after preparation of common errors. 21.Lesson Plans:	
	i. Are the lesson plans maintained up-to-date?	
	ii. Whether they are according to evaluation approach?	•
	22.Number of tests conducted, corrected and marks awarded 23.Whether progress cards issued to the pupils?	
		:
		.
		:

IV. Guidance given to the Teacher:

Every panel member may be required to give a demonstration lesson to any class for 45 minutes followed by discussion.

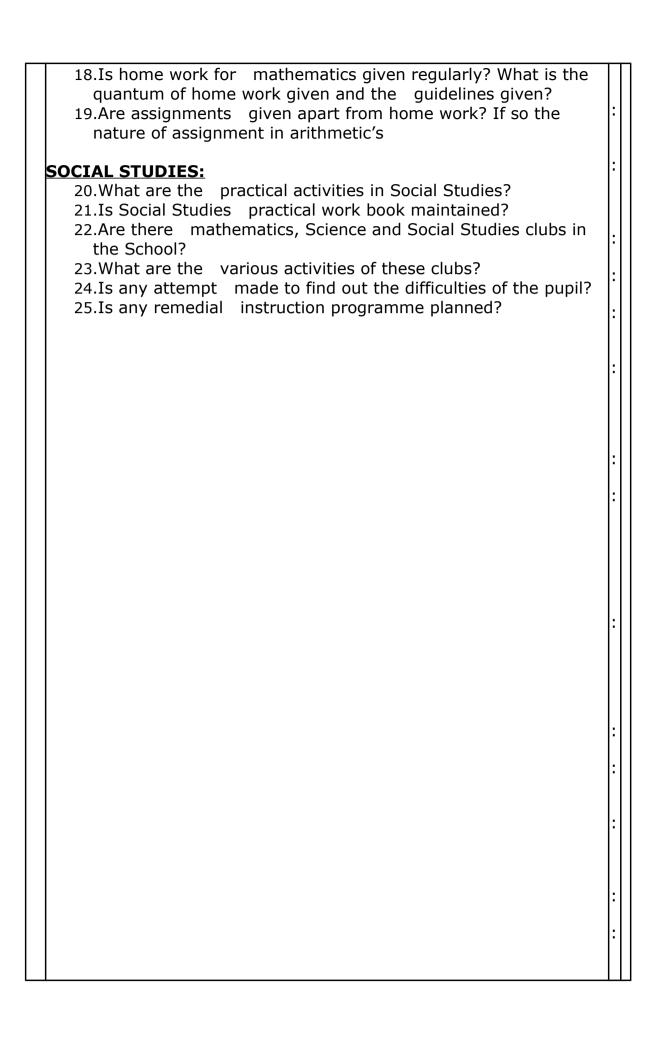
At the end, every panel member shall give a critique of the standard of instruction in his subject and suggest follow-up action.

SIGNATURE OF THE INSPECTING OFFICER

PROFORMA - II A.P. Educational Institutions (Inspection and Visits) Rules APPENDIX FORM FOR EVALUATING CLASS ROOM TEACHING OF THE TEACHERS

(FOR Mathematics, Science and Social Studies)

T	Dataila of the Teacher	П
11.	Details of the Teacher i. Name of the Teacher	.
	ii. Qualifications	:
	iii.Experience(in years)	
	iv.Subjects taught	l: l
	v. Class taken	
	vi.Lessons taught	:
I	Observations of Classroom Teaching	Ħ
	1. Planning of lesson:	:
	(keeping in view of the general and specific objectives of	:
	teaching the subject and the topic)	
	2. Methods and technics used by the teacher for teaching and	
	their suitability	
	3. Whether the technique of questioning is proper	:
	4. Preparation and use of teaching aids,	
	5. Effectiveness of the aids.	
	6. Supervision of the class work7. Acquaintance of the teacher with the latest developments in	:
	the subject.	
	8. Whether weak, average and bright students are kept in	:
	view while teaching?	
	9. Whether pupils participate actively in the development of less	.
	10.Is the lesson taught well leasted to life situations wherever	1:1
	possible?	1.1
	11.Are the concepts made clear and taught?	
		:
	SCIENCE:	
	12.Are scientific skills developed in the pupils through practical	:
	work?	
	13.Are demonstration lessons given? How often?	
	14.Are the students made to do practical's in the Laboratory?	ŀ
	15.Are the practical record books maintained by the pupils?	
	16.What is the condition of the Laboratory?	
	17.Is the laboratory adequate with necessary equipment and	
	serve the purpose of pupils?	:
	MATHEMATICS	
	MATHEMATICS:	



SIGNATURE OF THE INSPECTING OFFICER

: